Supervision and guidance of PhD students

Why - Objectives

Supervising doctoral candidates can be quite challenging. Both the doctoral candidate and the supervisor have expectations about the progress and outcome of the PhD project. However, this does not necessarily mean that they follow the same path to meet these expectations. As in other relationships, effective communication is a key aspect of the collaboration between doctoral students and their supervisor(s).
Difficulties can arise for a variety of reasons, such as different goals, cultural backgrounds or generations (Boomers, GenX & Y).
In this workshop we will analyze the challenges and opportunities involved in supervising early career researcher. Participants are welcome to share their experiences and discuss ideas for improvement.

Specific topics that could be addressed are:

Onboarding: Introducing the doctoral candidate to the field - the start-up phase.
Situational leadership: Control vs. freedom - the evolution of supervision over the 3+ years of the doctorate.
Personality types: Strengths, conflicts and how to "motivate" doctoral students in difficult times.

How - Methods

The training is conducted as a workshop over 2 full days. It mixes short theoretical lectures, discussions, individual and small group exercises, and role-plays with feedback. Case studies are provided by the participants to ensure that the scenarios are as realistic as possible. A questionnaire will be sent to participants in advance.

Selected topics can also be covered in shorter workshops (e.g. 4 hours).

When - Course schedule (example)
Day 1   9:30 – 12:45 and 13.45 – 17:30
Day 2   9:00 – 12:30 and 13:30 – 17:00

Where – Location
A Seminar room at your institute or online via ZOOM.